



Research Article

Implementation of the Sidogiri Qur'an Method in Improving the Fast Way of Reading the Qur'an at the Zainul Anwar Islamic Boarding School

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Abstract. This research explains the implementation of the Sidogiri Qur'an Method (MQS) in improving the fast way of reading the Al-Qur'an at the Zainul Anwar Islamic Boarding School. The Sidogiri Qur'anic method is an integrated approach to learning the Koran which has received widespread attention in the world of Islamic education. The Zainul Anwar Islamic boarding school in Alassumur Kulon utilizes the application of reading the Koran using the Sidogiri Qur'an method which was pioneered by a Salaf Islamic boarding school located in Pasuruan with the name "Sidogiri Islamic boarding school". The type of research used in this research is qualitative research with a case study type. The data collection techniques used in this research include three methods, namely, observation, interviews and documentation. The research objectives of this article are as follows: First,

Implementation of the Sidogiri Qur'an method in improving how to quickly read the Qur'an. second, What are the steps for learning the Sidogiri Qur'an method at the Zainul Anwar Islamic boarding school. third, What are the supporting and inhibiting factors in learning the Sidogiri Qur'anic method at the Zainul Anwar Islamic boarding school. The results of this research confirm that learning the Koran by applying the Sidogiri Qur'an method at the Zainul Anwar Islamic boarding school is on target in accelerating the fluency of students so that they can read the Koran quickly and accurately, including the pronunciation of the letters and the recitation. The implementation of learning the Sidogiri Qur'ani method at the Zainul Anwar Islamic boarding school is carried out in accordance with the Sidogiri Qur'an method guidebook. This method uses two learning systems, including pure classical reading and classical listening reading. There are weaknesses in implementing the Sidgiri Qur'ani method at the Zainul Anwar Islamic boarding school, such as student delays and short time. Meanwhile, the advantages of using the Sidogiri Qur'an method are that it is taught simply, practically, does not add material before the students are completely fluent, is always alert, and reprimands the students if they read the wrong reading.

Keywords: Implementation, Sidogiri Qur'an Method, Reading The Qur'an.

INTRODUCTION

Islamic education is essentially a comprehensive or global part because it originates from the state education system in the same direction, both in Islamic education and education in general, both of which have the same vision, mission and cultural role and have the same goal, namely improving and maintaining human status through the abilities they have. Especially in the form of imparting knowledge and values, Allah conveyed his teachings through the prophets, starting from the Prophet Adam AS to the Prophet Muhammad SAW, and these teachings were perfected with the Shari'a which was brought and collected into one as a guide in the book called the Al-Qur'an. (Hadi & Angraini, 2023)

According to Abdul Wahab Khalaf, the Qur'an can simply be interpreted as the pen of Allah SWT. This book begins with Surah Al-Fatihah and ends with Surah An-Naas. And it was revealed to the Prophet Muhammad SAW by the Angel Gabriel to confirm his apostleship as a guide and law for mankind. The Qur'an is also interpreted as a savior for all mankind because contains Islamic teachings which provide guidance in all aspects of life and guarantee the security of human existence in this world and the hereafter. The Qur'an must also be read carefully, understood, practiced and used as a guide to life for all mankind. (Avita Khoirun Nisa, 2023)

The purpose of reading and writing the Al-Quran is explained in "Technical Instructions and Guidelines for the Development of Al-Quran Literacy". The aim of reading and writing the Koran is to prepare students to become a generation that believes in the Koran, a generation that loves the Koran and uses the Koran as a guide and reading in everyday life. (Willyanti Murni Islamiyah, 2023). To support the quality of the ability to read the Al-Qur'an, appropriate learning strategies are needed so that the results of the learning process can be maximized because learning models, methods and media support each other. One of the most important things is method.

The learning method itself is a general procedure for delivering learning material in order to achieve learning objectives.

And currently society is developing many of the most effective methods for the purpose of reading and writing to facilitate understanding for the wider community in reading and writing the Koran. There are many ways to read and write the Koran, each of which has its own so that it can help the younger generation become better at learning the Koran. Several methods for learning the Qur'an, including the iqra' method, tartila method, ummi method, qiroati method, qur'ani method and so on (Miftahurrohmah et al., 2024).

Of the several methods for reading and writing the Koran listed above is the Koranic method. Because this method will facilitate contextual understanding and also emphasize reading and writing the Koran clearly and precisely. The Sidogiri Qur'ani method is a method to achieve the goal of producing a generation of Qur'ani who like to read, memorize, understand the Qur'an and believe in the truth of the Qur'an. The Sidogiri Qur'anic Method is also one of the Sidogiri Qur'anic Method Programs and is Al-Qur'an methodology training for all Muallim and Muta'alim. This is considered necessary to realize the ideals of MQS as an institution that operates in the field of reading the Al-Qur'an correctly and quickly. The Sidogiri Qur'an method is the right way to read and write the Qur'an properly and correctly. Because every step of the Sidogiri Al-Qur'an learning method is very suitable for making the learning process a solution for reading the Al-Qur'an (Avita Khoirun Nisa, 2023).

With this, the researcher chose the research location at the Zainul Anwar Islamic Boarding School in Alasumur Kulon Kraksaan village. The Zainul Anwar Islamic Boarding School has been implementing the Sidogiri Qur'ani method (MQS) since 2014. The Sidogiri Qur'ani method here has its own uniqueness, such as the first application of learning directly applying readings A, I, and U, with this Sidogiri Qur'ani method of learning, all students are expected to understand the reading more quickly. Al-Qur'an. Each educational institution has its own unique vision and mission. To support the realization of this vision and mission requires concrete and effective programs. Therefore, the Zainul Anwar Islamic boarding school has implemented the Qur'ani Sidogiri method for several years, with the hope that students will be able to understand, appreciate and practice the values of Islamic teachings.

All of the statements above give rise to researchers' interest in directing exploration of the progress of the younger generation in reading the Koran. Therefore, the researcher chose the title "Implementation of the Qur'anic method in improving how to quickly read the Qur'an at the Zainul Anwar Islamic boarding school". The aim is to find out that the application of the Qur'anic method can speed up and improve the ability to read the Qur'an in the Islamic education environment, especially in the Zainul Anwar Islamic boarding school and to try to integrate more effective learning methods in Al-Qur'an education, with a focus on increasing speed and fluency in reading the Qur'an among the students of the Zainul Anwar Islamic boarding school.

RESEARCH METHODS

This research uses the qualitative research type category which is descriptive, what is meant by qualitative research is an exploratory technique to enable clear information to be obtained in the form of firm or suggested words, and things to pay attention to. This type of descriptive qualitative research is a research work technique that utilizes descriptions of words or sentences that are arranged systematically starting from combining all the data to analyzing and reporting the research results. The data collection techniques used in this research went through 3 stages, namely interviews, observation and documentation.

This research can use a type of research called a case study, which aims to determine the process of implementing the Sidogiri Qur'anic method. This research was conducted at the Zainul Anwar Islamic Boarding School which is one of the Islamic educational institutions that uses the Sidogiri Qur'anic Method in teaching the Al-Qur'an. Researchers conducted direct observations of the Al-Qur'an teaching and learning process at the Zainul Anwar Islamic Boarding School, as well as conducting interviews with the asatidzah board and students who used the Sidogiri Qur'ani Method.

It is hoped that the results of this research will provide a clearer picture of the implementation of the Sidogiri Qur'anic Method at the Zainul Anwar Islamic Boarding School. Thus, this research can contribute to the development of the Sidogiri Qur'anic Method.

RESULTS AND DISCUSSION

Implementation of the Sidogiri Qur'an method in improving how to quickly read the Qur'an at the Zainul Anwar Islamic boarding school

The Qur'ani Sidogiri (MQS) method is learning to recite the Koran faster and easier with a special acceleration method for beginners (Sidogiri.net, 2020). The Sidogiri Qur'ani method uses a warm and loving approach, like a mother teaching her children, which makes an ustadz/dzah a mother who teaches her children. (M Rifa'i, 2018). This method was pioneered by the Sidogiri Pasuruan Islamic boarding school in 2008 (Hifdil Islam et al., 2024), this method was prepared by a team of experts from the leadership of the Sidogiri-Pasuruan Islamic Boarding School, East Java, consisting of Marhatam Ismā'il, Muhammad Hamim Asy'ari, and others (mahrus el-mawa, 2023). With the Sidogiri Qur'an Method, students learn to apply the values of the Qur'an in everyday life which has become the hallmark of this method.

The Sidogiri Qur'an method uses an approach that is known as holistic (comprehensive) in learning the Al-Qur'an (Hifdil Islam et al., 2024) This approach combines appropriate recitation teaching with contextual understanding of the Qur'an, deepening memorization, and application of Islamic values in daily life, to create readers of the Qur'an who have a deep understanding. The aim of using this approach is to form readers of the Koran who have deep insight into the meaning and values of the Islamic holy book. The Sidogiri Qur'an method not only speeds up the process of learning to read the Qur'an, but also focuses on contextual understanding and application of Al-Qur'an values so that it can help students understand and practice Al-Qur'an values more easily in everyday life.

From the results of research and the results of discussions and approval from the Asatidzah board at the Zainul Anwar Islamic boarding school, the Sidogiri Qur'an method is the superior method among the students of the Zainul Anwar Islamic boarding school. This Qur'an method will help students be more active and faster in reading the Qur'an. The implementation of this Qur'an method also helps students to be more enthusiastic in learning how to use the Qur'an quickly and precisely according to the Tajweed letters and Makhrojul letters. (Willyanti Murni Islamiyah, 2023). The techniques for collecting information data regarding the implementation of the Sidogiri Qur'an method in working on the capacity to use the Qur'an among students at the Zainul Anwar Islamic boarding school in three ways, firstly, interviews will be conducted with the head of the Zainul Anwar Islamic boarding school, the coordinator of the Sidogiri Qur'an method, the entire Asatidza board which is the teacher of the Sidogiri Qur'ani method, and the muta'allimmah of the Sidogiri Qur'ani method, who second, make observations to obtain information data, and third, take documentation as proof that this research has been carried out.

Based on the research results obtained by researchers, the Zainul Anwar Islamic boarding school applies the Sidogiri Qur'an method and hopes that all students can read the Qur'an more easily and precisely. The Qur'ani Sidogiri method is a fast and accelerated learning method for learning to understand reading the Qur'an correctly and accurately from an early age. This method applies to all students at the Zainul Anwar Islamic boarding school. This method consists of volumes 1, 2, 3, 4, 5 and gharib as well as other books including a collection of daily prayers, a book on the basics of recitation science, a complementary book explaining the makhrojul letters and a writing practice book. (Alviatus Sa'idah, 2021). Each volume has a purpose that must be achieved, as below:

a. Volume 1 material

In volume 1, students are introduced to the harokat fathah, kasroh, and dhommah. These characters are symbols used to show how to read the letters in the Koran. By understanding these values, students can read the Koran better and more correctly. Apart from that, on the last page of Volume 1, students are also introduced to the connecting verses. These connecting verses are verses that are used to connect one verse to another in the Qur'an. By understanding these connecting verses, students can read the Koran more fluently and easily. To help students understand this material better, the Sidogiri Qur'ani Method also uses MQS signature songs. This song is designed to help students memorize and remember the vows and fixed letters in the Koran. By using this song, students can learn more fun and effectively.

b. Volume 2 material

In volume 2, students will learn the hijaiyah letters, namely fathatain, kasrotain, and dhommatain. They will also practice reading mad thobi'i, which is one type of mad in the Koran. Apart from that, in volume 2 we have also started to teach them how to recognize Arabic numbers, as well as learning how to read and write Arabic numbers correctly, so that they can understand and apply this knowledge in reading the Al-Qur'an.

c. Volume 3 material

In Volume 3, students will study the following material: First, students will learn how to read sukun letters, namely letters that have the sukun sign. Second, students will also learn how to differentiate between ro' which is read boldly (tafhim) and ro' which is read thinly (tarqiq). Third, students will also practice tasydid reading, namely reading that has the mark of tasydid. Fourth, students will also learn how to differentiate between lam jalalah which is read thick and lam jalalah which is read thin. Fifth, students will also practice reading the obligatory mad and mad jaiz which are both 2 and a half alif or 5 harakat in length. Sixth, students will also strengthen the correct reading of fashoha or letters. Seventh, students will also learn how to distinguish letters that are almost similar, such as alif from a'in, ha' and kho' and practice how to read these letters correctly.

d. Volume 4 material

In Volume 4, students will study some more complex and in-depth material. First, santri will practice nun and mim who have tasydid so that they are read humming and read long (ghunnah). Second, santri will also practice the rule of nun sukun/tanwin which is recited hummily (idgham bi ghunnah, iqlab, and ikhfa') and the rule of mim sukun (idgham mitslain, and ikhfa' syafawi). Third, students will also practice reading al-syamsyah and double letters (which have tasydid) in addition to the letters nun and mim which have tasydid. Fourth, santri will also learn nun/mim sukun and tanwin which cannot be read humming (idhar syafawi, idgham bila ghunnah). Fifth, students will also learn how to read the common mad, understand and practice the common mad in reading the Qur'an.

e. Volume 5 material

In Volume 5, students will study the following material; First, students will practice the law of nun sukun and tanwin idhar. They will learn how to read nun sukun and tanwin idhar correctly and practice it in reading the Koran. Second, students will also practice the sentences read by waqf and be able to recognize the signs of waqf. They will learn how to read the sentences read by waqf correctly and practice it in reading the Koran. In Volume 5, students will also practice reading bouncing letters (qolqolah). They will learn how to read bouncing letters correctly and practice it in reading the Koran.

f. Ghorib volume material

After studying the material from Volumes 1 to Volume 5, students now proceed to Volume Ghorib to deepen their knowledge and skills in reading the Al-Qur'an. In this Ghorib volume, students will study strange or rarely found readings in the Koran. These readings are very important to learn so that students do not make mistakes when reading the Koran. In this Ghorib volume, students will learn several unique readings, such as shifir mustadir and shifir mustathil, sin small, saktah, idgham naqis, idgham kamil, isyam, imalah, and so on. These readings require higher knowledge and skills to be able to read them correctly. By studying this Volume Ghorib material, it is hoped that students can improve their abilities and skills in reading the Al-Qur'an, and can avoid mistakes when reading the Al-Qur'an. Apart from that, students can also deepen their knowledge and understanding of the Koran and can apply everything they have learned in their daily lives. In studying the Ghorib Volume

material, students must have high patience and perseverance, because the readings studied are very unique and require higher knowledge and skills. However, by studying the material in Volume Ghorib, students can achieve a higher ability to read the Koran and can apply everything they have learned in their daily lives.

g. The basics of Tajweed science

This basic knowledge of tajwid is a guide that is concise, practical and can be used in preparing generations of Qur'anists who are fashih 'alim and amil.

h. Additional material

Apart from the main material that has been studied, the Sidogiri Qur'anic Method also provides additional material which is very important and useful in everyday life. This additional material is designed to help students deepen their knowledge and understanding of the Koran and the Islamic religion. This additional material includes ablution readings, prayer readings, daily prayers, short letters (Surat Al-Fatihah, Surah Al-Ikhlâs, etc.), selected verses (Ayat Kursi, Ayat Al-Mulk, etc.), selected hadiths. Finally, this additional material also includes the names of angels, prophets, and so on. (Muhammad et al., 2022).

Steps in learning the Koran with MQS at the Zainul Anwar Islamic boarding school.

In the learning process, students are also given the opportunity to practice reading the Koran individually and in groups. This aims to improve students' Al-Qur'an reading skills and strengthen their understanding of the contents of the Al-Qur'an. The implementation of the Sidogiri Qur'anic method learning (MQS) at the Zainul Anwar Islamic boarding school is in accordance with the predetermined schedule. The Sidogiri Qur'an method learning schedule is carried out on Wednesday nights and Thursday nights after the Maghrib prayer until the evening prayer. Even though it is relatively short, when learning begins, it is used effectively so that it can achieve the vision and mission of the Zainul Anwar Islamic boarding school.

The following are the steps for learning the Koran using the Sidogiri Qur'an method at the Zainul Anwar Islamic boarding school according to the MQS study guide, including the following:

- a. MQS activities at the Zainul Anwar Islamic boarding school begin after the evening prayer ends until evening prayer and are held on Wednesday and Thursday nights.
- b. The students gathered according to their respective groups carrying volumes of the Koran.
- c. Muallim gather according to the group they are guiding and then say greetings to start the MQS learning.
- d. After that, the initial prayer of the assembly is read together, guided directly by the Muslim.
- e. After completing the prayer together, the Muslim teacher checks the presence of the students being guided.
- f. Next, read the Qur'an according to the Muslim guide using visual media (pure classical). Followed by a deposit from each student to the Muslim teacher.
- g. Muallim honed the material previously explained.

h. And finally, the joint prayer was followed by greetings by the Muslim to end the MQS learning.

Based on observations made by researchers, the benefit of having the Sidogiri Qur'an method at the Zainul Anwar Islamic boarding school is that it makes it easier and faster for students to read the Qur'an, especially for new children, it will be easier to understand in learning to read the Qur'an because the method is structured and it also speeds up fluency in reading the Qur'an in accordance with the rules of recitation and makhrojul letters. And it is also useful, with the Sidogiri Qur'an method, students at the Zainul Anwar Islamic boarding school can memorize prayer readings, daily prayers, names of prophets, short letters and so on.

Through learning the Qur'an using the Sidogiri Qur'an method, progress has been made, the Sidogiri Qur'an method is aimed at young children, therefore at this young age children are still enthusiastic about their learning. (Nakib Hasyim et al., 2024). This means that those who originally did not know the correct reading of the makhrojul letters and also the tajwid will slowly find out, then with the existence of the Sidogiri Qur'an method at the Zainul Anwar Islamic boarding school, it will be known to the outside world. The Sidogiri Qur'an method at the Zainul Anwar Islamic boarding school also emphasizes aspects of contextual understanding and the values contained in the Qur'an in everyday life.

Ustadzah lailatul hikmah, one of the administrators of the Zainul Anwar Islamic boarding school, means that with the Sidogiri Qur'an Method, students can learn the Qur'an more comfortably and effectively. The Sidogiri Qur'an method also understands that each student has different abilities, so this method is designed to suit the needs of each student. With successive methods, students can gain a better understanding of the Qur'an.

Ustadzah Ummi Fauziah who is the head of the Zainul Anwar Islamic boarding school said that, "By using the Sidogiri Qur'an Method, students can improve their ability to read the Qur'an in a relatively short time, but not only helps students to read the Qur'an more quickly, but also helps them understand the meaning of the verses of the Qur'an, become more confident and more motivated to read the Qur'an." Zainul Anwar Islamic Boarding School."

Factors that support and hinder the learning of the Qur'an with MQS at the Zainul Anwar Islamic boarding school

The learning process using the Qur'anic method has a big impact on the world of education. Because this method itself is a means to achieve a certain goal and in each method there are always supporting factors and inhibiting factors in learning. Based on research observations through observation, interviews and documentation that have been carried out, there are several supporting factors for the Qur'anic method as follows:

a. Strategic location

Based on the results of observations, it was found that the environmental conditions of the Zainul Anwar Islamic boarding school have a strategic place for learning the Qur'anic method which is carried out in the pandopo to the west of the

Tahfidz dormitory and there is also one in the prayer room, making it possible for learning to run more effectively and efficiently.

b. Competent Muallim

Competent Muslim teachers are also one of the factors that influence the success of learning the Sidogiri Qur'anic Method. Before using this method, Muslim Muslims must already have a teaching shahadah, so they can guide students more effectively.

c. Adequate facilities and infrastructure

Based on researchers' observations with the tools we see today, such as projectors, and classical displays using these tools so that muta'allim can focus more on looking ahead without looking at volumes of books, each with one note and one sound.

The factors inhibiting learning the Qur'anic method are as follows:

a. Short time

The most important factor in hindering Qur'anic learning is that the learning time, which takes approximately 30 minutes, turns out to have an effect on the students' learning outcomes. So the Muslim must use his time more effectively in learning to overcome this time limitation.

b. Student tardiness

Student tardiness is also a factor that can hinder learning. Students' tardiness can cause it to be uncondusive to learning the Sidogiri Qur'anic Method. Therefore, efforts need to be made to overcome student delays and increase their learning motivation.

CONCLUSION

Looking at the results of this research, it can be explained that the implementation of the Qur'anic method in improving the fast way of reading the Qur'an at the Zainul Anwar Islamic boarding school can support the ability to read the Qur'an so it can be assumed that by implementing the Sidogiri Qur'an method, the Zainul Anwar Islamic boarding school has succeeded in improving the students' ability to read the Qur'an more quickly and effectively. This can be seen from increasing the ability to read the Koran, developing reading skills, and increasing reading motivation.

The strategic environmental conditions of Islamic boarding schools, competent Muslim teachers, and adequate facilities and infrastructure are several factors that support the successful implementation of the Sidogiri Qur'anic Method. However, there are also several factors that can hinder learning, such as short time and student delays. In overcoming time limitations, Muslim teachers must use their time more effectively in learning. Apart from that, efforts need to be made to overcome student delays and increase their learning motivation.

Thus, the implementation of the Sidogiri Qur'an Method at the Zainul Anwar Islamic Boarding School can be used as an example for other Islamic educational institutions in improving the ability to read the Qur'an for its students. Therefore, it is necessary to carry out further research to develop and improve the quality of

implementation of the Sidogiri Qur'anic Method at the Zainul Anwar Islamic Boarding School.

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